

kidz CONNECTION - it's all about the GROWTH!,  
(Grace, Relationships, Obedience, Walk of  
Faithfulness, Talking with God, Heart for God and  
Others)

Grace – Preschool/Early Elementary

Third quarter – Grace Changes Me!

Week five – Sunday School

Scripture – Job 1,2,38-40

Lesson – When I choose Grace, I'll choose to love and  
respect God, no matter what, like Job did!

Verse – Proverbs 2:3-6

## Opening - 20 minutes

- Music - 15 minutes
- Activity - 5 minutes
  - Supplies –
    - Small paper plate – one per child
    - Crayons
  - Directions –
    - As they arrive, tell children to draw a happy face on one side of their plate and a sad face on the other side of their plate
  - Lesson Supplies –
    - Animal Crackers – a camel, donkey, sheep and ox – three per child . . . try to find shapes that somewhat resemble these animals
    - Happy face stickers – two per child
    - Blue dot stickers – fourteen per child
    - Pink dot stickers – six per child
    - Band-aids – one per child
    - Tape
    - Rain drop shapes from blue paper – two per child
    - Lightening shapes from yellow paper – one per child
    - Cotton balls – one per child
    - Sun sticker – one per child
    - Moon sticker – one per child
    - Earth sticker – one per child
    - Snowflake – one per child
    - Lion sticker – one per child
    - Dinosaur sticker – one per child
    - Crocodile sticker – one per child
    - Paper lunch bags – six per small group
  - Directions –
    - Assign small groups one of the following jobs –
      - Group #1 – fill their paper lunch bags with blue dot stickers and pink dot stickers – one bag per small group with enough stickers for each child . . .you may want your oldest children in this group
      - Group #2 – fill their paper lunch bags with animal crackers – one bag per small group with enough crackers for each child
      - Group #3 – fill their paper lunch bags with band-aids – one bag per small group with enough band-aids for each child – this is a good bag for your youngest children to work on

- Group #4 – fill their paper lunch bags with sun, moon and earth stickers – one bag per small group with enough stickers for each child
- Group #5 – fill their paper lunch bags with rain drop shapes, lightening shapes, cotton balls, tape, and snowflakes – one bag per small group with enough items for each child
- Group #6 – fill their paper lunch bags with lion, dinosaur and crocodile stickers – one bag per small group, with enough stickers for each child

Let children know when it is time; each group will bring their bags to the front of the class and hand them out to the Small Group Shepherds when you tell them to.

## Lesson - 10 minutes

Say – **Hello! I'm so glad to see each of you here today! Thank you for working so hard to get our special bags ready to help with our Bible Lesson. I'm so happy to see you are so willing to help! I also noticed you all did a great job of drawing a happy face on one side of your plate and a sad face on the other! We have been learning about how our lives change for the good when we choose to accept God's gift of Grace! Last week we saw how Elijah chose stand for God even when he had to stand alone! Today we are going to see how Job chose to love God even when hard, sad and bad things happened to him. Let's get started! I need Group #1 to bring their bags up to the front of our class. (Allow a moment for Group #1 to join you)**

Say – **Thank you! Please hand bags to Small Group Shepherds so each group has one bag. (Allow Group #1 to hand out bags)**

Say – **Thank you! Job was a real man who lived a long, long, long time ago. We can read all about him in a book of the Bible called, Job. The entire book of Job is about what happened to this real man named Job. Let's see what we can learn about him! Job was a happy man! He had seven sons and three daughters. In your bag you will find blue and pink stickers. Each of you will receive seven blue stickers and three pink stickers. Put the stickers on the happy face side of your plate to show Job was happy he had seven sons and three daughters. (Have small groups count out stickers and allow children to place the stickers on their places – let Small Group Shepherds know to set extra stickers aside)**

- Say – **Great counting! In your small groups, starting with your Small Group Shepherd, tell the others in your group how many sons and daughters your dad has. (Allow a moment for groups to do this)**
- Say – **Job was very happy he had seven sons and three daughters and he loved his children and prayed for them every day! Job was a very rich rancher. He had many, many animals. I need Group #2 to hand out their bags to the Small Group Shepherds so each group has a bag. (Allow Group #2 to hand out their bags)**
- Say – **Thank you Group #2! Job had 7,000 sheep, 3,000 camels, 500 pairs of oxen and 500 donkeys! He was the richest and most important man in all the land! In your bags you will find animal crackers. Small Group Shepherds, please give each child in your group one sheep, one camel, one ox and one donkey cracker. Children please put your crackers on your happy face side of your plate. (Allow a moment for groups to do this – let Shepherds know they need to set extra crackers aside to use later)**
- Say – **Job was a rancher. He raised animals. In your small groups, starting with your Small Group Shepherd, tell the others in your group what your dad does for work. (Allow a moment for children to do this)**
- Say – **Job was very happy with his children and his ranch, but most of all, Job was happy because he knew and walked with God. Every day Job would pray and talk with God. Job knew God loved him and Job chose to love God back. All was well with Job until one day. Satan told God the only reason Job loved God was because Job had a nice life with lots of children and lots of animals. Satan said if bad things happened to Job, he would stop loving God. Well, God knew Job loved Him, not because of the things he had, but because he wanted to love Him, so God told Satan he could take away the things Job had, but Job would still choose to love God. So, Satan sent thieves to steal Jobs animals. You may eat your animal crackers. Then Satan sent a strong wind. Can you all blow like a strong wind? (Allow children to blow like a strong wind)**
- Say – **My, what a strong wind you all can make! Well, Satan sent a strong wind to blow down the house all Job’s children were in. Turn your plates over to show the sad face Job had when he found out all his animals and children were gone. (Allow children to do this)**
- Say – **Yes, Job was very, very sad. He tore his clothes and shaved all the hair off his head. Then he knelt down and worshipped God! Job said he didn’t have anything when he was born and he wouldn’t be able to take any things with him when he died. He said God had given him**

**many good things and now God took those things away, but he would still praise God anyway! Job chose to love God even though hard, sad and bad things happened! Let's all make a very, very sad face, place our hand on our heads to cover our hair like if we shaved all our hair and then sing a song to praise God together! (Lead your "bald", sad class in singing a praise song to God)**

**Say – Job was sad, but he still chose to love God. Satan was angry that Job still chose to love God so he told God if Job were to be sick and in pain then Job would not love God anymore. God knew Job would still choose to love Him, so he told Satan he could make Job sick. I need our Group #3 to hand their bags to the Small Group Shepherds. (Allow Group #3 to hand their bags to Small Group Shepherds)**

**Say – Thank you Group #3! In your bags you will find band-aids. Please give one to each child in your group and children; you may put your band-aid on the sad face side of your Job plate. (Allow a moment for children to do this)**

**Ask – Have any of you ever been sick or sore before? In your small groups, beginning with your Small Group Shepherd, tell the others in your group about one time when you were sick or sore. (Allow groups a moment to do this)**

**Say – Job became very sick. He had owies from the top of his head to the bottom of his feet. Job was very sad, sick and sore, but he still said since he accepted good things from God he would also accept hard, sad and bad things when God sent them, too. Job chose to still love God even though he was sad, sick and sore! Job had some friends who came to visit him when he was sick, but instead of trying to help Job feel better, these friends told Job the reason he was sad, sick and sore was because he must have done something bad so God was punishing him. Job knew he had not done anything bad that he already had not asked God to forgive him for, so he told his friends they were mistaken. As time went on even though Job chose to love God, he began to complain and want God to tell him why these hard, sad and bad things were happening to him.**

**Ask – Can any of you remember a time when you were sad, sick or sore and you complained? Starting with your Small Group Shepherd, one at a time, take a moment to go around your small group and tell the others about a time when you complained about not feeling well. (Allow a moment for groups to do this)**

**Say – Job loved God, but he wasn't a perfect person and he complained. None of us are perfect people, are we? Well, one day when Job**

**finished complaining, God spoke to Job! Can you imagine that! I need our Group #4 to hand their bags to the Small Group Shepherds so each group has a bag. (Allow Group #4 to hand out their bags)**

**Say – Thank you Group #4! God wanted Job to learn he should not complain about things he does not understand, so God asked Job some questions. In your bag you will find Earth, Sun and Moon stickers. Children, you may place these stickers on your Job’s sad face side of your plate. (Allow a moment for children to do this)**

**Say – God asked Job if he was there when God created the world. God asked Job if he had the power to put the sun in the sky or if he knew how to make it be night time. Of course Job could not do any of those things, could he? I need our Group #5 to hand their bags to the Small Group Shepherds so each group has a bag. (Allow Group #5 to hand out their bags)**

**Say – Thank you Group #5! Children, you may tape your raindrops, lightening, clouds and snow to your Job’s sad face side of your plate. (Allow children to do this as you continue on)**

**Say - God asked Job more questions. God asked Job if he could tell the rain where to fall or if he knew where lightening came from. God asked Job if he could count the clouds or if he had a place where he stored up snow. Of course Job could not do any of these things either. I need our Group #6 to hand out their bags so each Small Group Shepherd has one. (Allow a moment for Group #6 to hand out their bags)**

**Say – Thank you Group #6! Children, you may stick your lion, dinosaur and crocodile on your Job’s sad face side of your plate. (Allow children to do this as you continue on)**

**Say - God had even more questions for Job. God asked Job if he could make an animal as big and powerful as a dinosaur! Let’s pretend to be dinosaurs! Put your arms waaay up high over your heads, let’s take big, slow stomping steps and make dinosaur sounds. Ready? Let’s take five dinosaur steps! (Take five dinosaur steps with the children)**

**Say – My, what good dinosaurs you are! God asked Job if he knew how to hunt for food for a lion. What sound do lions make? (Allow children to roar like a lion)**

**Say – You sure sounded like hungry lions! God also asked Job if he could make a crocodile be his pet. Let’s use our arms to make hungry,**

**cranky crocodiles! Put one of our arms straight out in front of you, palm up, like this. Now, take your other arm and raise it, palm down, over the top of your first arm. These are our crocodiles, open mouth. Watch me and we will all close our hungry, cranky crocodile's mouth together. (Lead children in doing this two or three times)**

**Say – Ohhh! What hungry, cranky crocodiles you all are! Of course, once again, Job could not do any of those things. Only God could do those things! Only God is amazing and strong enough because only God is God! God wanted Job to know He is big enough, strong enough and loving enough to do anything, including knowing about hard, sad and bad things that come into his life and being there with him to love him through those sad, sick and sore times! Job told God he knew God could do anything, God knows what He is doing and he should not have complained just because he didn't know what God was doing. Job chose to trust and love God even when he was sad, sick and sore!**

**Say – Next, God did something amazing for Job! Turn your plates around to your happy face Job. God gave Job seven more sons and three more daughters! Small Group Shepherds, give each child in your group seven more blue stickers and three more pink stickers and children, you may put them on the happy face Job side of your plate. (Allow a moment for children to do this – encourage groups to count out the seven sons and three daughters)**

**Say – Then, God gave Job twice as many animals as he used to have! He gave Job 14,000 sheep, 6,000 camels, 1,000 pairs of oxen and 1,000 donkeys! Small Group Shepherds, give each child in your group two camel crackers, two sheep, two oxen and two donkey crackers. (Allow a moment for groups to do this)**

**Say – Job lived for 140 more years and he was so happy he chose to trust, love and walk with God when things were happy and good AND when things were sad and bad!**

**Thank children for participating and close in prayer – Thank you all for helping with our Bible lesson today! Job chose to trust and love God, even when things were hard, sad and bad. When we choose God's Grace, we can choose to trust and love God even when things are hard, sad and bad, just like Job did! Thank You God for Your amazing Grace! Thank You for helping us choose to trust and love you all the time! Thank You for loving us, we love You, too! Amen!**

Dismiss children to their small groups for Small Group Time.

### Small group time – 15 minutes

- Catch up/greet visitors/pray
- work through application flyer
- choose activity to do for coming week
- work on memory verse

### Final application activity – 10 minutes

- Supplies –
  - Bananas – one for every two children
  - Mini marshmallows – four per child
  - Raisins – two per child
  - Small paper plates – one per child
- Directions –
  - Before class, cut bananas in half and then slice each half through the middle to make the top and bottom of a crocodile's mouth
  - Show children how to place the bottom of their crocodile's mouth on their plate
  - Let children place their mini-marshmallows on their crocodile's mouth to make teeth
  - Show children how to place the top of their banana on their bottom mouth to make a crocodile
  - Allow children to place the raisins on their crocodile to make eyes

Say – **Job chose to trust God even when hard, sad and bad things happened to him and his family. Job knew God was big enough to know what was happening and to have a reason for the things that happened, even when Job didn't know the reason. Job knew God would always love him and Job chose to always love God back! We can choose to always love God back, too! Only God is big enough and strong enough to have a crocodile for a pet and God is big enough and strong enough to always love us!**

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Grace – Preschool/Early Elementary

Third quarter – Grace Changes Me!

Week five - Optional Second Service

Scripture – Job 30:4,5

Lesson – When I choose Grace, I'll choose to love and  
respect God, no matter what!

Verse – Proverbs 2:6

## Opening

- Music
- Verse – /Proverbs 2: 6 / For the LORD gives wisdom, /and from his mouth come /knowledge and understanding.
  
- Game – **Straight Path Run!**
  - Supplies –
    - Chairs you can use to make a, “straight path” and a “crooked, longer path” for children to race through
  - Set up –
    - Make a straight path and crooked path for each team
  - Directions –
    - Explain to children they are going to race against the other team to see which team can get all their people to the other side first. Let them know each child will get to choose if they will run through the straight path or the crooked, longer path.
    - When all team members reach the other side, each team can say their verse

## Bible lesson

- Supplies –
  - Paper towel – two pieces
  - Bowl of water
  - Bowl of stones
  - 1/3 cup of cornstarch – per small group
  - ¼ cup of glue – per small group
  - Disposable bowl – one per small group
  - Plastic spoon – one per small group

Greet children and gather them in sharing circles (sitting knee to knee with the others in their small group).

Say – **This morning we got to see how choosing God’s Grace changed the way Job lived his life because he knew he could trust God, not worry and choose to keep on loving God through the good times and the bad times! We’re going to try an experiment to see if we can learn something about strength. I need four helpers.** (Select four children to help you)

Say – **I need two of you to hold this dry piece of paper towel by holding the corners and I need you two to hold this wet piece of paper towel by holding the corners.** (Wet towel and show children how to hold the corners of the dry and wet towels)

Say – **Great! Now we need more helpers. I need the rest of you to line up, half of you behind our helpers who are holding our dry towel and half of you behind our helpers who are holding our wet towel.** (Allow children to do this)

Say – **We want to see which paper towel is strongest – the dry towel or the wet towel, so one at a time you will each get to place a stone on the paper towel our helpers are holding. The paper towel that doesn't break from the weight of the stones is the strongest towel. Let's find out which is stronger! Ready? Let's go!** (Allow children to do this – when the wet towel rips, allow any children who have not had a chance to put a stone on a towel, put one on the dry towel to help show how much stronger it is. If the children each get a chance to place a stone before the wet towel rips, let them take turns placing more stones on the towels until the wet towel rips)

Say – **Thank you, all of you for helping with our project. Let's see what happens when we put our dry paper towel with our torn, wet towel.** (Take a moment to have two children hold the corners of both the dry and wet towels and show how now, they can hold the stones)

Say - **The dry paper towel was much stronger than the wet paper towel. We are like the wet paper towel, when difficult, sad or bad things happen to our lives, we can not handle them by ourselves. But, when we know God loves us and have accepted His Grace and choose to trust and love Him – even when hard, sad or bad things happen to us – that is like adding the dry paper towel to our wet paper towel – God helps us by giving us His strength to be okay even when hard, sad or bad things happen to us! Proverbs has a lot to say about how amazing God is. Let's see what we can learn from Proverbs 30:4,5.** (Read passage aloud)

Say – **Wow! What great verses! Let's make a special project to help us with our lesson. In your small groups follow your Small Group Leader's directions to mix the cornstarch and glue I'm giving you.** (Allow a few moments for small groups to make their clay)

Say – **Great job! You all followed directions so well! Now, let's take a closer look and see what these verses mean for our everyday lives! These verses tell us a lot about how strong and amazing God is! Only God**

**is God and only He could create the world and us! Each of you use a little bit of your clay and make a round, planet Earth. (Allow a moment for children to make their planet Earth)**

**Say – Wonderful! God created the planet Earth, the moon, stars, sun, plants, animals, birds, fish, and people! Only God could do such an amazing thing as to create the whole universe! In your small groups, one at a time, each of you tell the others in your group your favorite thing on the planet Earth that God created! (Allow a moment for children to do this)**

**Say - Verse 4 asks Who has gone up to Heaven and Who holds the wind in the palm of His hand? Only God could do such amazing things! Let's take a moment and praise God for the amazing things He can do! I'm going to give you just a moment for each small group to pick one praise song you will lead the rest of us in singing – it is okay if more than one group picks the same song. (Allow a moment for groups to pick their song and then one at a time, let each group lead the class in singing one verse of the song they picked – be sure the songs are praise songs)**

**Say – Thank you! What wonderful singing! It is always a great choice to choose to praise God when you think about how amazing He is! Verse 5 from our passage in Proverbs 30 tells us all of God's Words are perfect and He is a shield to all who trust Him because He will keep them safe! God is Amazing and Strong! He can keep us safe and does keep us safe. Sometimes we know when He has kept us safe and sometimes we never even know how He has worked on our behalf to keep us safe. Maybe we were running late for something and because of that, we avoided an accident. We do not always know the times God protected us or kept us safe from bad things happening to us. Use your clay again to make a "shield" and then, starting with your Small Group Leader, one at a time, go around your small group and pray this prayer, "Dear Jesus, thank You for being my shield!" (Allow a few moments for groups to do this)**

**Say – Sometimes, like with Job, difficult, sad or bad things do happen to us, but even when something does happen, God is still with us and we can choose to trust and love Him, just like He has chosen to love us! God is too Amazing and Strong to ever have anything happen to us that He doesn't know about so no matter what happens in our lives we know God has a plan. Proverbs tells us what an Amazing God our God Is! When we know how powerful and loving God is, we can choose to trust and love Him, no matter what! Job made the choice to trust and love God no matter what and we can make the same choice! Small Group Leaders, go around your circle and pray**

the following from Proverbs 30 for each child in your group, by name, "Dear LORD, thank You for Your love for \_\_\_\_ Please help him/her to know they can choose to trust You to keep him/her safe and love You no matter what!" (Allow groups a few moments to do this, and then when they have all finished, close in prayer.)

### Extra time craft –

- supplies –
  - clay children made during the lesson
  - paper plates – one per child
  - wax paper – one piece per child
  - plastic wrap – one piece per child
  - yarn the color of hair – a small amount per child
  - beads the color of eyes – two per child
  - red string, yarn or embroidery floss – a small piece per child
- directions –
  - show children how to place the wax paper on their plate and then flatten their piece of clay into a circle
  - tell children to use yarn the color of their hair to put hair like they have on their circle/face
  - let children use beads the color of their eyes and gently push into their clay face to make eyes
  - show children how to place the red string for their mouth

Say – **God allows good things in our lives every day. Sometime we don't stop to think about all the good He gives us, so in your small group, one at a time, tell about one good thing God allowed in your life yesterday and thank God for that good thing.** (Allow a moment for groups to do this)

Say – **God also allows sad things into our lives sometimes. Take a moment to think about a difficult, sad or bad thing you may have experienced yesterday or today, go around your group, one at a time, and share your sad experience. After a person has shared their sad experience, the person on their right will pray and thank God for loving \_\_\_\_ even when sad things happen.** (Allow a moment for groups to do this)

Say – **Let your happy face remind you to choose to love God no matter what!**

If you have extra time – play your memory verse game again.